

Damascus University
Higher Language Institute
English Language Teaching Department
Master in TEFL
Module: Technologies in Language Teaching
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Module Schedule

Week 1 January, 8th	Educational Technology and other Teaching Equipment: Pictures, Overhead projector, board, Bits and pieces
Week 2 January, 15 th	The language laboratory What computers are for?
Week 3 January, 22 nd	Teaching with video
Week 4 January, 29 th	Common video teaching techniques
Week 5 February, 5th	Video watching activities
Week 6 February, 12 th	Video-making activities
Week 7 February, 19 th	Technology in the classroom
Week 8 February, 26 th	Word processors in the classroom
Week 9 March, 4th	Word processing activities for learners Using word processor considerations
Week 10 March, 11 th	Using websites in the classroom ELT websites or authentic websites How to find useful websites
Week 11 March, 18 th	How to evaluate websites Planning lessons using the Internet Working with lower levels of language proficiency
Week 12 March, 25 th	Internet-based project work Basic projects Internet-based simulations
Week 13 April, 1st	Webquests Webquest creation
Week 14 April, 22 nd	How to use e-mail
Week 15 April, 29 th	How to use chat Chat in language teaching Types of chat Chat programmes Why use chat in language teaching

Week 16 May, 6 th	How to start using text or voice chat with learners How to structure a text or voice chat lesson A sample text lesson chat lesson plan
Week, 17 May 13 th	Blogs, wikis and podcasts Blogs in language teaching How to start using blogs with learners
Week 18 May, 20 th	Wikis in language teaching How to start using wiki with learners Podcasts in language teaching
Week 19 May, 27 th	Online reference tools Dictionaries and thesauruses Concordancers and corpuses for language analysis Translators for language analysis Encyclopedias for research and project work
Week 20 June, 3 rd	Technology-based courseware CD-ROMs and DVDs Evaluating CD-ROMs
Week 21 June, 10 th	Computer-based testing Electronic portfolios Interactive whiteboards
Week 22 June, 17 th	Producing electronic materials What are electronic materials? Creating electronic materials online
Week 23 June, 24 th	What is an authoring tool? Using authoring tools to produce materials
Week 24 July, 1 st	e-learning: online teaching and training What is e-learning? Teaching and learning online Course design for online learning: considerations
Week 25 July, 8 th	How to get started with online learning Teacher training and online learning Discussion lists and online groups
Week 26 July, 15 th	Preparing for the future
Week 27 July, 22 nd	<i>Virtual learning</i> <i>m-learning</i>

Required textbooks and other related references:

Dudenev, G. 2007. *How to teach English with technology*. Essex: Pearson Education.

Harmer, J. 2001. *The practice of English language teaching*. Essex: Person Education

Warschauer, M. & Kern, R. 2000. *Network-based Language Teaching: Concepts and Practice*. Cambridge: CUP.

Module Assignment

1. The aim and anticipated benefit of doing the assignment:

Getting students to practice research methodology and introducing them to the latest updates in their field of study.

2. Assignment

Make use of the theoretical part of the material you have studied in this module (and other related references) to illustrate their practical application in the classroom. Write an assignment on one of the following topics. Provide examples from any grade of the school textbooks *English for Starters* and/or other related textbooks for teaching English as a foreign language to support your argument:

1. Using technologies for teaching listening
2. Using technologies for teaching speaking
3. Using technologies for teaching reading
4. Using technologies for teaching writing
5. Using technologies for teaching grammar
6. Using technologies for teaching vocabulary

7. Using technologies for integrating the four language skills in the communicative classroom
8. Using the Internet for teaching English as a foreign language
9. What can the World Wide Web offer EFL teacher?
10. Collaborate learning at the computer
11. Computer- mediated communication
12. Alternative assessment
13. Constructing test items
14. Portfolio assessment
15. The use of media in language teaching
16. Other related topics of your choice in consultation with your tutor.

In order to write your assignment you need to

1. Read the material presented in this module carefully (and other related references).
2. Write an article on one of the above topics.
3. Look at the school textbooks (e.g. *English for Starters*, any grade of your own choice) and find the exercises and activities that can be taught via various forms of technology). You can also evaluate the extent to which the use of technology can offer better opportunities for students to learn English.
4. How could the theoretical part you have studied in this course influence your techniques for teaching English?
5. Plagiarism should be avoided. Use quotations when you copy another person's exact words, and mention the page number. You also need to write the page number when you paraphrase an idea from another reference. In other words, include the source of the borrowed information as well.

3. The assignment includes the following elements:

<u>Introduction.</u>
<u>Statement of the problem</u>
<u>Significance of the research</u>
<u>Aims of the research</u>
<u>Research questions</u>
<u>Methodology</u>
<u>Terms and operational definitions</u>
<u>Previous studies</u>
<u>Theoretical background</u>
<u>Conclusion</u>

4. Submission deadline: 27 / 5 / 2020