



## Words in Phrases: Words after Prepositions

After most prepositions, there is a noun or **gerund** (a noun with *-ing*).

**Examples:** The lexical approach is a good method **of education**. (noun after *of*)

The content-based approach is a good method **of learning** English. (gerund after *of*)

**Exception:** Usually, after the preposition *to*, there is the simple form of the verb.

**Example:** I need **to solve** this problem.

*To* comes after these verbs: *need, want, hope, have* (= must)

**C. PRACTICE: WORDS AFTER PREPOSITIONS** Fill in the blanks. Use a gerund or the simple form of the verbs in parentheses.

1. In the lexical approach, students focus on \_\_\_\_\_ **learning** \_\_\_\_\_ (learn) vocabulary.
2. In the Natural Approach, they don't worry about \_\_\_\_\_ **having** \_\_\_\_\_ (have) correct grammar or spelling.
3. Most students think it's important to \_\_\_\_\_ **practice** \_\_\_\_\_ (practice) speaking.
4. On an essay exam, you need to \_\_\_\_\_ **sympathize** \_\_\_\_\_ (synthesize) information.

5. I'm interested in \_\_\_\_\_ **learning** \_\_\_\_\_ (learn) more about this.
6. He read Jensen's book to \_\_\_\_\_ **learn** \_\_\_\_\_ (learn) about the brain.
7. They're learning strategies for \_\_\_\_\_ **reading** \_\_\_\_\_ (read) well.
8. They respond in \_\_\_\_\_ **writing** \_\_\_\_\_ (write).
9. The stimulation needs to \_\_\_\_\_ **be** \_\_\_\_\_ (be) challenging.
10. I hope to \_\_\_\_\_ **do** \_\_\_\_\_ (do) well on the exam.

## VOCABULARY WORKSHOP

**A. MATCHING** Match the definitions with the words. Write the correct letters on the lines.

### Words

- نص — d — 1. passage  
 طرق — g — 2. strategies  
 اوامر — j — 3. commands  
 يرث — a — 4. inherit  
 متطابق — e — 5. identical  
 مشابه — h — 6. similar  
 أي شيء — f — 7. whatever  
 تسلية — c — 8. entertainment  
 هوية — b — 9. identity  
 ازياء — i — 10. costumes

### Definitions

- a. receive (from parents)  
 b. our idea of who we are  
 c. fun  
 d. piece of writing or speech  
 e. exactly the same  
 f. anything  
 g. ways or methods to do something well  
 h. almost the same  
 i. clothes in a movie  
 j. orders

**C. WORDS IN PHRASES: PREPOSITIONS** What prepositions can you put together with the words in blue? Fill in the blanks with prepositions from the box. Use some of the prepositions two times.

about

from

of

on

to

1. There's a big exam tomorrow, and we need to study. **According** \_\_\_\_\_ **to** \_\_\_\_\_ the professor, it'll be **different** \_\_\_\_\_ **from** \_\_\_\_\_ the last exam. This one will be a **combination** \_\_\_\_\_ **of** \_\_\_\_\_ multiple-choice and short answer. I think we need to **focus** \_\_\_\_\_ **on** \_\_\_\_\_ studying Chapter 2.
2. My Uncle Armen was a big **influence** \_\_\_\_\_ **on** \_\_\_\_\_ me. He was outgoing, and he told great **stories** \_\_\_\_\_ **about** \_\_\_\_\_ his favorite trips. He wasn't **afraid** \_\_\_\_\_ **of** \_\_\_\_\_ anything. I always wanted to be **similar** \_\_\_\_\_ **to** \_\_\_\_\_ him, but I don't think I am.

**D. WHICH WORD DOESN'T BELONG?** In each row, cross out the word without a connection to the other words.

1. height

~~emotion~~ X

weight

2. story

plot

~~role~~ X

3. techniques

methods

~~chunks~~ X

4. assign X

respond

answer

5. upper class

middle class

~~English class~~ X

6. DNA

~~personality~~ X

genes

7. challenging

difficult

~~easy~~ X

8. material X

short-answer

multiple-choice