

An Analytical Study for the Extent to which Speaking Exercises in Arabic Language Books for the Elementary and Secondary Stages in Jordan Correspond to the Attitudes of the General Frame and Specific Outcomes of the Arabic Language Subject

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Abstract

This study aims at knowing the extent to which speaking exercises included in Arabic Language books and Communication Skills books for the elementary and secondary stages in Jordan correspond to the attitudes of the general and specific outcomes of speaking mentioned in the general framework document and specific outcomes of Arabic Language Subject. The sample of the study was composed of all speaking exercises in the mentioned books, which were (452) exercises. The tool of the study was a list of speaking skills developed with reference to the outcomes and educational literature which included (40) skills representing speaking outcomes in the elementary and secondary stages which were distributed into four sub-lists. The methodology used is content analysis. Results showed that the extent of correspondence was (%69,03), and that there was a gap which was (%30,97). The study presented some recommendations, most importantly was that the established speaking outcomes must direct and control the work of the teams who compose the school books while choosing the speaking exercises.

(Keywords: Speaking Outcomes, Speaking Exercises).

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