

## **The difficulties that faces kindergarten teachers in Acquisition of Rights for kindergarten children who range between "3 - 4" years.**

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### **Abstract**

The research aimed at identifying the difficulties that face kindergarten teachers in ensuring the Rights for kindergarten children '3-4' years. Through investigation the opinion of a sample which consisted from of Kindergarten teachers in Damascus. A questionnaire was designed for this purpose, it was made of (26) statements divided into four parts to identify the most important difficulties that the teachers face in teaching children rights as related to the teacher's and the children personalities and the difficulties related to the educational environment and the curriculum. It was applied on a random sample of kindergarten teachers in Damascus which consisted of (150) teachers.

The research findings were as follows:

- \_ The majority of teachers confront strong difficulties with teaching children to recognize their rights , and according to the difficulties related to teachers and the curricula. they confront moderate difficulties related to axes of the child and educational environment.
- \_ the lack of statistically significant differences between the mean scores of teachers answers concerning the difficulties of teaching children to recognize their rights and learn them due to study variables (years of experience, type of kindergarten), the statistically significant differences were found due to the variable of the academic qualification (Post-graduate studies).

The research ended up with many suggestions, (1) establishing training and rehabilitation workshops by responsible authorities for (supervisors and educators, for example), in order to provide them with sufficient knowledge and experience that assist them to practice their educational roles that are associated with children's rights (2) embedding kindergarten curricula contents with a list of child's rights, and methods of teaching them (3) setting up clear teaching aims for children's rights teaching and developing the kindergarten educational environment.'