

**Preparing a list of teaching competencies  
required of teaching kindergarten and their  
relationship with the development of thinking  
skills in kindergarten children (6-5) years  
(A field study in kindergarten of the Governorate of  
Homs)**

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**Abstract**

The study aimed to prepare a list of competencies required of teaching kindergarten teacher, and to identify whether there was a relationship between the parameters teaching competencies and thinking skills in children of Riyadh.

The research sample consisted of (30) female teachers from the kindergarten in Homs. They were chosen randomly and questionnaire prepared by the researcher was applied on them. The sample also consisted of (40) children on whom the test of thinking skills was applied. The study concluded with preparing a list of teaching competencies amounted to (40) competencies distributed to four axes: Planning competency, idea linking competency, problem solving and working with others competency and gathering and organization of data.

The results of the study:

1 - The urgent need teachers for the suggested teaching competency.

- 2 – There are significant statistically differences between teachers with high competencies and teachers low competencies concerning the skills of organization and discrimination in favour of the teachers with high competencies. No differences were found concerning the skills of categoration.
- 3 – There is a good relationship between the teachers competencies and thinking skills in children. It is a positive relationship the higher the efficiency increased the higher the skill of thinking.
- 4 - The presence of statistically significant differences between the average degrees of thinking skills the children of the sample as a whole at the level of (0.05) .

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For the paper in Arabic see pages (547-548)