

**Effectiveness of the performance of school
principals in crisis management
in secondary schools
(A field study in the city of Damascus)**

**Prepared by
Rahaf Ganeimeh**

**Supervised by
Dr. Jehan Keskein**

**Faculty of Education
Damascus University**

Abstract

This research aimed to specify the extent of effectiveness of the principals' performance in managing crisis in secondary schools and the effect of the gender, years of experience, and educational qualification variables on the viewpoints of the principles regarding crisis management in the secondary schools of Damascus. The sample consisted of (55) male and female principals forming (52.88%) of the total population of principals, and (435) male and female teachers forming (12.56%) of the total population of teachers. The researcher used a tool prepared by her to measure the effectiveness of secondary school principals' performance in crisis management and adopted the descriptive-analytical approach. This research yielded the following results:

1. The effectiveness of the principals' performance in crisis management in the secondary schools was moderate.

2. There were statistically significant differences between the means of the principals' responses on the scale that can be attributed to the gender, years of experience, and educational qualification variables.
3. There were statistically significant differences between the means of the teachers' responses on the scale that can be attributed to the gender, years of experience, and educational qualification variables.

The researcher provided some recommendations and suggestions:

- A crisis management unit should be established in the directorates of education to provide information and consultations necessary to solve the various school crisis.
- A permanent team of some distinguished principals who have experience in managing school crisis at the teaching sector level should be formed.

For the paper in Arabic see pages (551-552)