Self-esteem and relation to aggressive behavior for basic estuation Students in Sadah City

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Abstract

This research aims objective is to identify the relationship between self-esteem and its relation to aggressive behavior at the Basic education stage Students in Sadah City. The objective will be achieved by the following procedures:

- 1- Determining the relationship between self esteem and aggressive behavior of the basic stage students.
- 2- Determining the extent of relationship between family self esteem and the dimension of aggressive behavior of the basic stage students.
- 3 Determining the extent of relationship between scholar self esteem and the dimensions of aggressive behavior of the basic stage students.
- 4 Determining the extent of relationship between peer self esteem (friends) and the dimensions of aggressive behavior of the basic stage students.

5 - Identifying Kinds of self esteem that predict aggressive behavior?

The sample of the research consists of (240) at the Basic stage students in Sadah City.

The aggressive the instruments of the study included behavior measure and self – esteem measure.

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Main Results:

- There was negative significant the list cal co relationship Relation at the Level of (0.01) among the levels of self esteem (family self esteem, academic self esteem, peer self esteem" friend group") and aggressive behavior of the basic intermediate stage students.
- The results indicated that family self esteem and scholar self esteem were predictors of aggressive behavior and that family self esteem is more predictive of aggressive behavior than scholar self esteem .

For the paper in Arabic see pages (59-104)

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