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Abstract

The present study aimed to determine the effectiveness of a training program for the development of non-verbal behavioral in a sample of (8) autistic children aged (4-8 years). The hypotheses of the study, the researcher built a checklist to rate the behaviors verify composed of (27) items divided into four dimensions: (focus and attention, emotional expressions, communication and indicative tradition, gestures and physical conditions), after being extracted with connotations of validity and reliability the appropriate. The researcher used the standard childhood autism rating scale (CARS) and the autistic behavior checklist (ABC) to homogeneity of the sample.

The results of the study indicated the effectiveness of the training program in the development of non-verbal target behaviors in children with autism sample and to varying degrees, though most in the focus and attention and dimension at least in the gestures and physical conditions .

For the paper in Arabic see pages (193-234)