

The Impact of role playing on learning grammar in the eighth grade A Field Study

**Prepared by
Shahrazad Saeid**

**Supervised by Dr.
Asmaa Elias**

**Co-Supervisor Dr.
Ali Abou Zeid**

**Faculty of Education
Damascus University**

Abstract

This Research aimed at Measuring The impact of role playing on learning grammar in the eighth grade

A total of 121 eighth graders from the Latakia Governorate participated in this study.

The research tools which were used are: - Program of playing rolls, and Achievement test (Pre – test, Post – test, and Deferred – test).

The results confirmed superior performance of the treatment group over the control group based on the posttest and the delayed posttest outcomes, and due to the “of role playing method”. The improvement in the treatment group, both male and female, was obvious at 0.30 volume effect in the posttest and 0.33 volume effect in the delayed posttest. In light of aforementioned results, the paper provides a set of recommendations to: using role Playing in teaching in Arabic language grammar.

The researcher suggests: Designing research for studying the skills of reading and writing in Arabic, according role Playing.

For the paper in Arabic see pages (357-392)