

**Levels of Ideological Identity Reformation
For 2nd Secondary Stage Students
(males & females)
(A Field Study in Damascus)**

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Abstract

This research aimed at recognizing levels of ideological identity reformation (achievement, moratorium, foreclose, diffusion), according to the essential domains from which this identity is formed (religious and political beliefs, life style and vocational orientation). The study uses the questionnaire tool which consist of /33/ articles which measure levels of ideological identity depending on “the objective measure of social and ideological identity status throughout adolescence and early adulthood. It was applied on /520/ male & female students of the 2nd secondary stage within school year 2008-2009 /second semester/ in Damascus public secondary schools.

The statistical results showed that the differences between both sexes regarding Identity Levels were on the one hand in favour of females in levels of diffusion, and on the other, in favor of males in the domains of both achievement and foreclose regarding career, as well as religion and diffusion level.

On the other hand, differences in favor of females were in domains of moratorium in religion, life style and career; foreclose in religion and diffusion in both politics and life style.

The study concluded with suggestions, most important of which are:

- Taking care of expanding the culture of identity concept in society,- consolidating the contribution of social means to achieve the roles in developing and reforming identity, benefiting from parts of both student activities and programs to correctly develop identity domains for adolescence .