## The Effect of Integration between the lecture method and practical shows on class-teacher students' Achievement in the Organ Physiology Course and their Attitudes towards it

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## Abstract

The research aims at acknowledging the effect of Integration between the lecture method and practical show ion in students Achievement on the Course of Organ Physiology compared with the traditional way.

The study was conducted on a sample of experimental group (37 males and female students)who learned through the use of integration between Two ways of lecture and practical shows. and control group (31 male and female students) who learned by using lecture way and seminar in the course of Organ Physiology.

The results of study showed differences with a statistical significance between the average of the experimental groups scores (male and female) and the control groups scores in the post application of the testing favour.

of the experimental group, which used the integration between lecture and practical shows(at significance level 0.05).

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The results indicated that there was no statistical difference of significance due the sex variable. In addition, the attitudes of the experimental group towards the application of integration were positive. One use of the suggestions is to study the use of integration between teaching methods and other subjects .

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