



perception disabilities, visual perception disabilities, motor perception disabilities, and memory disabilities) after checking their validity and reliability. Moreover, the research sample was composed of (1563) students (829 males and 734 females) from the fourth grade who were representing (5%) of the original community of the fourth grade students who amount to (31257) students, who were randomly chosen from (17) schools, The findings showed that reading learning disabilities were the most prevalent where the percentage was (6.3%) in general (males and females), and it was (7.4%) among males only and (5%) among females only. As for mathematics learning disabilities, they came in the second place with a percentage of (4.5%) in general (males and females), and it was (5.4%) among males only and (3.55%) among females only. Furthermore learning disabilities of both (reading and mathematics) together came in the third place with a percentage of (3.4%) in general (males and females), and it was (3.7%) among males only and (3%) among females only. Besides, the research showed that learning disabilities were more prevalent among males than females, Moreover, the research findings were discussed in the light of the local environment data of Damascus basic education schools as well as previous studies, and it was concluded with some suggestions and recommendations. .

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For the paper in Arabic see pages (523-524)