

**The roles and competencies of the teacher in  
the twenty first century-from the point view of  
the teaching staff in the faculty at education -  
Damascus University**

**Prepared by  
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**Abstract**

This research aimed to recognize the roles and competencies of the teacher in the twenty first century according the point of view of the teaching staff in the faculty of education - Damascus University. The researcher used

The opinion questionnaire about the teacher's roles and his competencies in the twenty first century. It was directed to the sample research which consisted of /49/ persons, and the results indicated the ninth role(the ability of equality and solidarity)came at the first rate with an arithmetic average of(4.47)and the seventh role(the ability of dealing with students as real partners) came at the final rate with an arithmetic average of(3.86): The results indicate that there are significant statistical differences at the level(0.05) with regard to the importance of the degree of the teacher's roles. The difference in competencies are attributed to the specialization variable (the education and the psychological counseling), and the differences were in favour of education group. No differences

were shown that are attributed to the variables of: sex, experience, academic degree at every role of the questionnaire. In tight of the findings the researcher suggested to use the list of the teacher's roles and his competencies in the twenty first century in the programmes in Diploma of Education

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