

The extent to which teachers of Islamic education at the secondary stage practice some competencies in the light of national standards for Syrian educational curricula from their points of view

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Abstract

The objective of this research was to build a set of personal and scientific skills necessary to improve the performance of teachers of Islamic education in secondary education in the light of national standards for **Syrian** educational curricula, and know the degree of exercising them. The research was conducted on a sample of teachers of Islamic education in the province of Kenitra, amounted to / 48 / teachers. The researcher developed a questionnaire included / 62 / competences distributed to two areas, and used the averages, percentages, and test (T), and test (F) for the purposes of statistical analysis. The researcher concluded the following results:

The percentages showed that the possession of teachers of Islamic education for personal competencies reached (89.9), And an average mean value of (2.425) out of (3). It is a very high percentage, more than middle degree of the total averages (42) which was (56.69), as well as the

absence of statistically significant differences at the level of significance (0.05) between the average answers to the sample individuals with respect to the degree that they have the competencies according to the variables of sex, academic qualifications and experience. No substantial difference was found between the average answers of the members of the research sample towards (degree of competencies) and assumed the average for each standard the which is (2):

For the paper in Arabic see pages (531-532)