

The Obstacles of implementing the concept of Administrative Empowerment in Public Secondary Schools in Damascus city from Principals' Perspective

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Abstract

The study aimed to identify the obstacles of implementing the concept of administrative empowerment in public secondary schools in Damascus city. It also seeks to find out if there are significant differences between principals' perceptions due to variables of: gender, years of experience and educational qualification. To achieve the purposes of the study, the researcher designed a questionnaire consisting of 30 items in two domains and she distributed it to a sample of (76) principals. The results of study showed that the most important obstacles which related with educational administration is the centralism in authority of taking decisions, but according to the principals the important obstacle is the persevering on following the orders exactly .In addition, the results of study showed that there is no significant differences between principals' perceptions about obstacles of implementing the concept of administrative empowerment, due to variables of: gender, years of experience or educational qualification. And due to the results of study the researcher suggest that, the necessity of creating a healthy climate to enable the principals to apply the concept of empowerment at schools, and the need to intensify programs and training courses on administrative empowerment for principals

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