

The Role of Physical Education Teaching program in preparing student – teachers at the Faculty of Education, Yarmouk University

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Abstract

This study aimed at investigating the student-teachers' point of views towards the role of practicum teaching program in the physical education faculty at Yarmouk University in preparing the student-teacher. A descriptive analytical design was used in the study.

For the purpose of the study, the researcher used a questionnaire to collect the needed data from a purposeful sample of 70 student-teachers. The results of the study revealed the necessity to involve the student-teacher in the process of repairing the play grounds and sport equipments. The results also revealed a need to involve the student-teachers in the process of choosing the sport teams members and ensuring the suitability of the teaching material before introducing it to the students.

Regarding the practicum supervisor's role the results showed a need to increase the number of the supervision visits in addition to announce them in advance.

The results also showed that there were no significant differences in the student-teachers' responses due to their gender and place of living. On the other hand, the results revealed a significant difference due to the achievement level in favor of the student-teachers of (68 – 75.9).

For the paper in Arabic see pages (233-267).