

Islamic Education Teacher's Characteristics from the Students' Point of View

Dr. Intisar Ghazi Mustafeh
Faculty of Educational Sciences
Yarmouk University
Jordan

Abstract

The purpose of this study was to explore the first secondary class students' opinion about their Islamic education teacher's characteristics. It also aimed to examine the extent to which the teachers have these characteristics, from the students' points of view. I divided the characteristics into four sections: objectives, teaching-learning process, content, evaluation and personal character.

A total of first secondary students (both streams: literary and scientific) served as the sample for this study including males and females within the schools of Irbid city in Jordan. Questionnaires were used to collect data. A 42 item scale was developed by the researcher to ask respondents to rate the extent to which the teachers have these characteristics with a three-point scale.

Result showed that students think that these characteristics already exist in their teachers in a moderate degree. Significant differences were found between male and female in favor of the males in their opinions of their Islamic education teachers. The result also showed that there were no differences between the literary stream and the scientific stream students in their opinions of their Islamic education teachers' characteristics.

Based on the findings, a number of suggestions were addressed to the teachers and researchers.

For the paper in Arabic see pages (251-287)