

Relationship of learning Strategies and Academic Achievement of Educational Science College's Students at Al-Isra Private University

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Abstract

The present study aimed to investigate the relationship between learning strategies and Academic achievement as well as to explore the differences in the level of these strategies due to gender and student's academic achievement level. Sample of the research consisted of (85) male and female students. Learning strategies questionnaire of Arbor (1989) which was translated into Arabic by Ba-Abad and Mari" (1996) was used. Results of the research indicated that there was an intermediate level for using learning strategies among the sample, with a sign of decreased level in the strategies of learning resources. Also there were no statistically significant differences related to gender of students in the academic achievement although there was significant positive correlation between academic achievement and motivation strategies for learning, but not significantly correlated with the other dimension.

For the paper in Arabic see pages (341-370).