

The effect of the individualized way of teaching at the eighth grade students' achievement of the grammar course in Mahan - Jordan (An Experimental study)

**Dr. Muhammad Al-Tarawneh
Al-Hussein bin Talal University
Jordan**

Abstract

This study aims at investigating the effect of the individualized way of teaching at the eighth grade students' achievement of the grammar course

A sample of (125) students was selected and distributed to (62) students as an experimental group taught by the individualized way of Learning / work paper and groups, and another control group with (63) students taught by the traditional way. The researcher trained the relevant teachers and supported them by the needed instructional aids.

At the end of this experiment, the researcher prepared an achievement test composed of five targeted questions; the test was modified and judged by experts. The test stability was (0.89).

The results were analyzed by using the variation analysis-see table (8) to compare the medians of the pre and post tests. The results showed that there was a significant difference for the experimental group.

The researcher recommends the following :-

- Focusing at the work papers technique while teaching grammar.
- Training the relevant teachers on applying this technique.
- Doing more experiments on the same topic.

For the paper in Arabic see pages (361-404).