

Patterns of class control practiced by teachers in the schools of the Educational Directorate in Mafraq Governorate

Dr.

Muhammad Al-Harabsheh

Dr.

Salem Al-Khawaldeh

Aal Al-Beit University

Jordan

Abstract

The study aimed at recognizing the patterns of the class control which are applied by teachers to master class disciplinary in the Educational Directorate in Mafraq Governorate from the point of view of the teachers. It also aimed at recognizing the effect of those independent variables: sex, the stage which a teacher teaches, teacher's scientific qualification and years of experience.

The sample of the study consisted of (210) teachers chosen randomly. The two researchers used an instrument for measuring the degree of application of the class disciplinary patterns. The instrument consists of (35) items which cover three class disciplinary patterns: preventive pattern, abusive pattern and mastery pattern. The validity of the study instrument was investigated by the method of content validity by submitting it to experts who are specialized in educational sciences. The reliability was also investigated in two ways: test –retest and Cronbach's alpha Equation, it computed (0.81 & 0.86) respectively.

The results indicated that the degree of the class disciplinary pattern came as follows: preventive pattern, abusive pattern and mastery pattern respectively.

It also indicated that there are no statistical significant differences in the degree of class control pattern applied by the teachers for mastering the class disciplinary in the schools of Educational Directorate in Mafrag Governorate from the point of view of the teachers attributed to the sex and level of study.

The study results showed that there are statistical significant differences in the sample responses means attributed to the scientific qualification for the favor of Diploma and B.A degrees.

It also indicated that there are statistical significant differences in the means of the individuals' responses of the sample on the degree of mastering the class disciplinary patterns attributed to years of experience in favor of short experienced teachers.

In the light of results of the study the two researchers recommend that:

- more attention should be given for developing the positive patterns of classroom control.
- other studies should be conducted to suggest solutions for solving the problems which face the teachers in the issues of class control.