

Professional Growth Methods for Staff Members at Al-Balqa'a Applied University in the areas of teaching and Scientific research

**Prepared by
Jamal Al-Omari**

**Supervised by Prof. Dr.
Salha Sanqar
Faculty of Education
Damascus University**

Abstract

The aim of this study was to identify the professional growth programmers for staff members at Al-Balqa'a University. It also aimed to find out the effect of sex, qualification, specialization, experience and academic grade on the methods of vocational growth for staff members at Al-Balqa'a Applied University.

The study specifically attempted to answer these two questions:

What is the professional growth method used by staff members at Al-Balqa'a Applied University?

Is there a significant difference on the professional growth methods due to sex, qualification, specialization, experience and academic grade from their points of view?

To answer these two questions, the researcher developed a questionnaire which consisted of 22 items covering seven domains. Then, he applied it on 66 subjects used randomly from Al-Balqa'a Applied University.

The finding of this study can be summarized as follows:

The low level of vocational growth methods for staff members at Al-Balqa'a Applied University.

There are no significant differences in the professional growth methods as used by staff members at Al-Balqa'a Applied University which can be attributed to sex, qualification, specialization, experience and academic grade'.

For the paper in Arabic see pages (533-573)