

# **Content analysis of the reading textbook for the fifth grade of basic education according to total quality assurance standards and their indicators**

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## **Abstract**

This research aims to decide on a set of standards for measuring the quality assurance of the content of the fifth grade reading textbook for the basic education (part1) and its indicators. It also aims to find out the extent to which these standards and indicators are realized. For this purpose, a list of seven standard were used. For each standard, there are several indicators which refer to the existence of the standard. The researcher put the indicators into categories to analyze the fifth grade meading textbook for basic education. The analysis showed the lack of basic elements such as: the low level of fast reading and good comprehension, knowledge of the literary style, level of aesthetic appreciation of literature, knowledge of eloquence of Arabic sentences such as expressions, metaphors and idioms, knowledge of the use of gestures and verbal expression for expressing the meaningful content of sentences.

The research advocates the necessity for rewriting the textbooks of raiding according to quality assurance standards:

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For the paper in Arabic see pages (575-598).