

# **An Evaluation of Teacher Education Programmes and Outputs According to Quality Standards as perceived by the Fourth-Year Students' and the Teaching Staff of the Class Teacher Department**

**Prof. Dr. Ahmad Kanaan  
Faculty of Education  
Damascus University**

## **Abstract**

The teacher is the cornerstone of the teaching process since he/she is one of the elements of teaching. This research aims at studying the characteristics of the future teacher and his new roles in the light of quality system requirements and their implementation in the educational field, the age of technology and knowledge. It also aims at recognizing the status of teacher preparation programmes in the Faculty of Education, Damascus University according to its outcome measurement in vocational, academic, cultural and social preparation. It also aims at preparing an inventory to evaluate teacher preparation programmes according to the international quality assurance which includes aims, content, instructional administration, the teaching staff, teaching methods, infrastructure and instructional technology.

The research consists of two parts (theoretical and practical). The first one tackles the concept of total quality and its implementation in the educational field, and it describes the characteristics of future teacher and the requirements of his preparation to develop qualification programmes according to these requirements. The second one is practical through which an inventory for evaluating the current teacher preparation

according to the opinions of a sample of the teaching staff and teacher student is constructed.

The research concluded with a set of suggestions ,the most important are:

- The necessity of coping with the international changes and fulfilling quality requirements as a basic step in the school reform.
- The importance of teacher preparation and qualification at the local and Arab levels according to international quality assurance systems.

Adopting the suggested inventory as an instrument for evaluating teacher preparation programmes in the faculties of education.