

The Impact of Time Management on Academic Achievement of Students at Irbid Private university (Field Study)

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Abstract

The study aims to explore the viewpoint of Irbid Private University's students about time management, including planning, organizing, directing and supervising, and its impact on their academic achievement. This study also aims to identify personal variables influencing time management as well as reasons and obstacles hindering the students' academic achievement. A sample of 300 student is selected in order to collect the primary data. The results show that planning dimension is the higher among the dimensions of time management in influencing academic achievement with a coefficient of correlation (.539). There is also is a positive and significant relation between time management and academic achievement.

Key words: time management, academic achievement