

**An Analytical Study of the Reality and
Development of Basic Education Schools in the
during the Period Province of Latakia
(2006-2011)**

**Prepared by
Mahmoud Hasan Hussein
Faculty of Economy
Tishreen University**

**Supervisionby
Dr. Mahmoud Tayyoub
Department of Statistics
and Programming,
Faculty of Economy
Tishreen University**

**Supervisionby
Dr. Ramadan Darwiech
Department of Evaluation
Faculty of Education
Damascus University**

Abstract

Educational planning is part of the overall planning, which addresses the field of education and systems, and aims to analyze the current state of the educational system, forecasting and strategic future of the educational process.

Research deals with analyzing the actual reality of basic education schools (Episode I and II) in the province of Latakia during the period 2006-2011, and study its evolution over time in order to monitor the actual needs and future of the schools, to accommodate the growing numbers of students, building on the national standards adopted in the school map Syria. After study and analysis was reached following results:

1-develop the number of schools and the people, pupils and teachers in basic education is increasingly for a long time.

2 - is characterized by the actual reality of the stage of basic education, adequacy of the number of schools and the people and teachers, as they fall below the minimum standards of education set out in the map Syrian school, and the province does not need to create schools of basic education new until the year 2016, if we take into account the distribution of the growing numbers of the students during the period 2012-2016 to schools that already exist