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قسم تعليم اللغة العربية

تصوّر مقترح لاستخدام "التعليم المتمايز" في تعليم القراءة

للناطقين بغير اللغة العربية

رسالة مقدّمة لنيل درجة الماجستير في تعليم اللغة العربية للناطقين بغيرها

إعداد:

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إشراف:

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## Summary of the study in English

### Suggested representation about using "differential education" in teaching reading for non- Arabic speakers

The study aimed to prepare a suggested representation about using differential education in teaching reading for non-Arabic speakers of the advanced level, In order to achieve this objective, the researcher followed the descriptive approach, by using the following tools: a list of reading skills which required for non-Arabic speakers of the advanced level, and a suggested representation about using differential education in teaching reading for those learners. Its results (final outputs) include models of (12) reading lessons designed according to differentiated education, This is after including the required reading skills, And a model of preparing a lesson for teaching these lessons using strategies from differentiated instruction.

The main recommendations of the research:

- 1- Paying attention to reading when teaching non-Arabic speakers; Because they are the most commonly used skills by learners even after they leave the Arab country in which they learned, and therefore the need to determine the skills which required for learners for each level of Arabic education, including the advanced level, before starting to design reading lessons for these levels.
- 2- Developing the content of some reading topics (lessons) for non-Arabic speakers of all levels, including the advanced level, in a way that ensures teaching the skills which required for them by translating its into a set of various activities, exercises and questions which suites with Bloom's levels of knowledge.
- 3- Training teachers for non-Arabic speakers to use the strategies of differentiated education with teaching reading for learners of all levels, including the advanced level, and diversifying the evaluation procedures and it's tools in accordance with those strategies, in order to make the learner more proficient in the learning process, with and the aim of making the learning process more advanced. Attractive and useful.
- 4- Employing the use of technology and the Internet in education, and encouraging learners to use them as sources of knowledge by providing enrichment activities at the end of each lesson which aim to developing their skills in discovery, learning, and self-search for knowledge, acquiring and summarizing it, and increasing their awareness and knowledge about the lesson.
- 5- Enhancing the principle of learning for life, by linking the lessons with learners' previous knowledge and experiences, and to the reality of their present and future lives.

**Keywords:** Suggested representation, Differential education, Reading, non-Arabic speakers.

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## **Suggested representation about using "differential education" in teaching reading for non- Arabic speakers**

A thesis submitted to obtain a master's degree in teaching Arabic to non-native speakers

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