Education of Urban Planning in Syrian Universities "fact, indications and alternatives"

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Abstract

With the increase of interest in the regional and local planning in Syria, and the necessity of taking care of the different types and levels of planning in the matters of economical, social and architectural development, planners are required to do their duties which conform with the market and answer for the government requirements.

The main problem lies in the qualitative and quantitative lack. This problem was in focus when analyzing the situation of the current architectural education and urban planning and comparing this situation with other regional and international experience. The analyzing program SWOT was used for this purpose. The possibilities were researched along with their relations to the problem involved. A strategy has been designated in order to use the best method in teaching regional planning which is the most suitable, locally stressing the need for all types of academic and vocational teaching and taking into consideration on the one hand the circumstances and the potentials and on the other hand the Universities regulatory legislations and its stipulations and provisions.

The results of the research will be investigated. The recommendations will contribute in constructing a distinguished educational plan which will change the curriculum and course books stressing that planning must be a major on its own.

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