University of Damascus

Faculty of Sciences/4th Year - Department of Statistics

English for Statisticians

ملاحظة للسادة المُراقبين: مسموح استعمال الآلات الحاسية

Time: 1.30 hours, Four questions, Date: February - 2025

- I) Choose the best answer for each question: (5 marks each)
- 1) D: The serum is effective
- 2) D: is not legitimate
- 3) B
- 4) C
- 5) D: x=20
- 6) D: scatter
- 7) D: $\frac{x}{=\frac{x'}{+h,\frac{y}{=\frac{y'}{+k}}}}$
- 9) D

10) A II) Translate into Arabic

- 1) (5 marks) Third moment of a random variable.
- العزم الثالث المتحوّل (متغيّر) عشوائي العزم الثالث لمتحوّل (متغيّر) عشوائي (10 marks) We test the hypothesis that a coin is fair. نختبر فرضية كون قطعة النقد عادلة

III) Translate into English

1) (5 marks) تعتبر نظرية المُعاينة (أخذ العيّنات) أن جميع العيّنات مستقلّة عن بعضها البغضُ

Sampling Theory considers all the samples are independent amidst themselves.

(10 marks) (2) (20 marks) يمكن تعميم أفكار تحليل التباين الخاصة بتجارب العامل الواحد

The ideas of analysis of variance for one-factor experiments can be generalized

IV) Solve the following. (20 marks, 5 for each question)

The following Table shows the observed frequencies in tossing a die 120 times. We would like to test the hypothesis that the die is fair, using a significance level of 0.05.

Face	1	2	3	4	5	6
Observed Frequency	25	17	15	23	24	16
Expected Frequency if die is fair	x	x	X	x	x	X

1) What is the sum of all expected frequencies?

120

2) What is the value of χ^2 test?

3) What is the number of degrees of freedom ν in the χ^2 test?

v = k - 1 = 6 - 1 = 5

4) Knowing that the χ^2 critical value, at the 5% significance level, for the corresponding number of degrees of freedom is 11.1, give the conclusion of testing the hypothesis of fairness of die.

5<11.1 → hypothesis is not rejected

Nidal CHAMOUN & Lilas ALHAMOUI